# ACCJC Annual Report



ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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# 2020 Annual Report Final Submission 04/03/2020

Santa Barbara City College 721 Cliff Drive Santa Barbara, CA 93109

#### **General Information**

#	Question	Answer	
1.	Confirm logged into the correct institution's report	Confirmed	
2.	Name of individual preparing report:	Melanie Rogers	
3.	Phone number of person preparing report:	(805) 965-0581 x2807	
4.	E-mail of person preparing report:	rogers@sbcc.edu	
5.	Type of Institution	California Community College	

## Headcount Enrollment Data

#	Question	Answer				
		2016-17:	29,033			
6.	Total unduplicated headcount enrollment:	2017-18:	30,142			
		2018-19:	31,096			
6-	Percent Change 2016-17 to 2017-18: (calculated)		4 %			
6a.	Percent Change 2017-18 to 2018-19: (calculated)		3 %			
		2016-17:	24,239			
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2017-18:	23,176			
		2018-19:	22,139			
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.					
	N/A					

#### **Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17       12,807         2017-18       12,792         2018-19       12,675
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	0 % -1 %
9.	Do you offer Correspondence Education?	No

## Federal Data

#	Question	Answer	
10.	List the Graduation Rate per the US Education Department College Scorecard	28 %	
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)	
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	http://sbcc.edu/institutionalre search/data.php	

# Institution Set Standards for Student Achievement

#	Question
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Cours	se Completion Rates							
			2016	-17	20	17-18	1	2018-19
13.	List your Institution-Set Standard (floo student course completion rate:	r) for successful	2010	75 %	20	<b>75 %</b>		<b>75</b> 9
	· · · · · · · · · · · · · · · · · · ·							
13a.	List your stretch goal (aspirational) for successful student course completion rate:		2016	-17	20	17-18		2018-19
1001				N/A		N/A		77 9
			2016	17	20	17.10	1	2010 10
13b.	List the actual successful student cours rate:	e completion	2016	<b>76 %</b>	20	17-18 <b>76 %</b>	<u> </u>	2018-19 <b>75</b> 9
				70 %		70 %		73 %
Certi	ficates							
14.	Type of Institute-set standard for certif Select Number or Percentage):	icates (Please	Number o	f certific	ates			
	If Number-Other or Percent-other, plea	se describe:						
			2016	17	20	17-18		2018-19
14a.	List your Institution-Set Standard (floo	r) for certificates:	2010	1,369	20	1,397	<del>,</del>	1,47
				_/		-,		_,
14b.	List your stratch goal (aspirational) for	cortificator	2016	-17	20	17-18		2018-19
±+N'	List your stretch goal (aspirational) for	certificates.		N/A		N/A		1,76
							1	
14c.	List actual number or percentage of ce	rtificates:	2016		20	17-18		2018-19
				1,581		1,258		1,66
Asso	ciate Degree (A.A./A.S.)							
15.	Type of Institute-set standard for degree (Please Select Number or Percentage):		Number o	f degree	s			
	If Number-Other or Percent-other, plea	se describe:						
	<u> </u>		2016	17	20	17.10	1	2010 10
15a.	List your Institution-Set Standard (floo	r) for degrees:	2016		20	17-18		2018-19
				1,833		1,984		2,25
			2016	-17	20	17-18		2018-19
15b.	List your stretch goal (aspirational) for degrees:		11 2010		20.		11	
2001	, , ,	degrees:		N/A		N/A		3,75
		degrees:		N/A		N/A		3,75
			2016		20	N/A 17-18		<b>3,75</b> 2018-19
15c.	List actual number or percentage of de		2016		20			
15c.			2016	-17	20	17-18		2018-19
15c.	List actual number or percentage of de	grees:		-17	20	17-18		2018-19
15c. <b>Bach</b> 16.	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De	grees:		-17	20	17-18		2018-19
15c. <b>Bach</b>	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De sfer	grees: gree (B.A./B.S.)?		-17	20	17-18		2018-19
15c. <b>Bach</b> 16.	List actual number or percentage of de <i>elor's Degree (B.A./B.S.)</i> Does your college offer a Bachelor's De <i>sfer</i> Type of Institute-set standard for trans	grees: gree (B.A./B.S.)?		-17		17-18		2018-19
15c. <b>Bach</b> 16. <b>Trans</b>	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De sfer Type of Institute-set standard for trans Select Number or Percentage):	grees: gree (B.A./B.S.)? fers (Please	2 No	-17		17-18		2018-19
15c. <b>Bach</b> 16. <b>Trans</b>	List actual number or percentage of de <i>elor's Degree (B.A./B.S.)</i> Does your college offer a Bachelor's De <i>sfer</i> Type of Institute-set standard for trans	grees: gree (B.A./B.S.)? fers (Please	2 No	-17		17-18		2018-19
15c. Bach 16. Trans 17.	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De sfer Type of Institute-set standard for trans Select Number or Percentage):	grees: gree (B.A./B.S.)? fers (Please se describe:	2 No	-17 1,984	ers	17-18		2018-19
15c. <b>Bach</b> 16. <b>Trans</b>	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De sfer Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plea	grees: gree (B.A./B.S.)? fers (Please se describe: r) for the	No Number o	-17 1,984	ers	17-18 <b>2,453</b>		2018-19 <b>3,12</b>
15c. Bach 16. Trans 17.	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De sfer Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plea List your Institution-Set Standard (floo	grees: gree (B.A./B.S.)? fers (Please se describe: r) for the	No Number o	-17 [ 1,984 ] f transfe	ers	17-18 <b>2,453</b> 17-18		2018-19 <b>3,12</b> 2018-19
15c. Bach 16. Trans 17.	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De sfer Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plea List your Institution-Set Standard (floo students who transfer to a 4-year colle List your stretch goal (aspirational) for	grees: gree (B.A./B.S.)? fers (Please se describe: r) for the ge/university:	No     No     Number of     2016	-17 [ 1,984 ] f transfe	e <b>rs</b>	17-18 <b>2,453</b> 17-18		2018-19 <b>3,12</b> 2018-19
15c. Bach 16. Trans 17.	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De sfer Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plea List your Institution-Set Standard (floo students who transfer to a 4-year colle	grees: gree (B.A./B.S.)? fers (Please se describe: r) for the ge/university:	No         Number of         2016	-17 [ 1,984 ] f transfe	e <b>rs</b>	17-18 2,453 17-18 1,595		2018-19 3,12 2018-19 1,62
15c. Bach 16. Trans 17.	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De sfer Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plea List your Institution-Set Standard (floo students who transfer to a 4-year colle List your stretch goal (aspirational) for transfer to a 4-year college/university:	grees: gree (B.A./B.S.)? fers (Please se describe: r) for the ge/university: the students who	No         Number o         2016         2016	-17 [ 1,984 ] f transfe -17 [ 1,511 ] -17 ] N/A ]	20 20	17-18 2,453 17-18 1,595 17-18 N/A		2018-19 <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b>
15c. Bach 16. Trans 17.	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De sfer Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plea List your Institution-Set Standard (floo students who transfer to a 4-year colle List your stretch goal (aspirational) for transfer to a 4-year college/university: List actual number or percentage of stu	grees: gree (B.A./B.S.)? fers (Please se describe: r) for the ge/university: the students who	No         Number of         2016	-17 [ 1,984 ] f transfe -17 [ 1,511 ] -17   N/A ] -17	20 20	17-18 2,453 17-18 1,595 17-18 N/A 17-18		2018-19 <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,15</b> <b>3,15</b> <b>3,16</b> <b>3,16</b> <b>3,16</b> <b>3,16</b> <b>3,16</b> <b>3,16</b> <b>3,17</b> <b>3,16</b> <b>3,16</b> <b>3,17</b> <b>3,16</b> <b>3,17</b> <b>3,16</b> <b>3,17</b> <b>3,16</b> <b>3,17</b> <b>3,16</b> <b>3,17</b> <b>3,16</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,16</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b> <b>3,17</b>
15c. Bach 16. Trans 17. 17a.	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De sfer Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plea List your Institution-Set Standard (floo students who transfer to a 4-year colle List your stretch goal (aspirational) for transfer to a 4-year college/university:	grees: gree (B.A./B.S.)? fers (Please se describe: r) for the ge/university: the students who	No         Number o         2016         2016	-17 [ 1,984 ] f transfe -17 [ 1,511 ] -17 ] N/A ]	20 20	17-18 2,453 17-18 1,595 17-18 N/A		2018-19 <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b>
15c. <b>Bach</b> 16. <b>Trans</b> 17. 17a. 17b. 17d.	List actual number or percentage of de elor's Degree (B.A./B.S.) Does your college offer a Bachelor's De sfer Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plea List your Institution-Set Standard (floo students who transfer to a 4-year colle List your stretch goal (aspirational) for transfer to a 4-year college/university: List actual number or percentage of stu	grees: gree (B.A./B.S.)? fers (Please se describe: r) for the ge/university: the students who	No         Number o         2016         2016	-17 [ 1,984 ] f transfe -17 [ 1,511 ] -17   N/A ] -17	20 20	17-18 2,453 17-18 1,595 17-18 N/A 17-18		2018-19 <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,12</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b> <b>3,15</b>
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## ACCJC Annual Report

	Employment	rates for	Career and	Technical	Education	students
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Job placement rates for students completin	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:						
Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate			
Administration of Justice	75 %	64 %	63 %	69 %			
Business Administration	75 %	73 %	67 %	71 9			
Early Childhood Education	90 %	77 %	78 %	75 9			
Culinary Arts	84 %	76 %	82 %	94 9			
Marine Diving Technology	80 %	60 %	57 %	75			
Film and TV Production	70 %	55 %	83 %	63			
Health Information Technology	90 %	66 %	64 %	66			
Licensed Vocational Nursing	90 %	100 %	93 %	97			
Marketing	73 %	59 %	36 %	47			
Multimedia Technologies	80 %	50 %	43 %	60			
Radiologic Technology	92 %	85 %	83 %	91 9			

#### **Other Information**

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
 Examination pass rates for Alcohol and Drug Counseling (CATC, item #18) are not available because CATC has not yet provided requested data.
 For employment rates for Career and Technical Education students (item #19), the data source is the CCCCO PERKINS IV Core Indicators Report. Data are provided for fiscal years 2016-17, 2017-18, and 2018-19, which reflect employment rates for the graduating cohorts 2013-14, 2014-15, and 2015-16, respectively. This method of reporting is consistent with our prior years' Annual Reports.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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