INSTRUCTOR INFORMATION

LECTURE INSTRUCTOR: PATTY SAITO

E-MAIL: pesaito@pipeline.sbcc.edu

Lecture: EBS 309-Mondays AND Wednesdays 11:10 am -12:30 pm Lab: EBS 312-Mondays OR Wednesdays 7:50 am-10:55 am

OFFICE HR: by Appt. (Zoom.us) OFFICE: EBS 319

INTRODUCTION

Welcome to Biomedical Science 100, The Human Body Online! The Human Body is a 4 unit non-technical introduction to human anatomy and physiology emphasizing health and disease. This satisfies the SBCC General Education requirement in Natural Sciences as well as the Anatomy and Physiology requirements for the SBCC LVN Program. This does not satisfy requirements for ADN (Associate Degrees in Nursing) majors.

LECTURE TEXT

Required: *Hole's Essentials of Human Anatomy and Physiology* (13th or 14th ed.) by Welsh McGraw-Hill publisher. Other editions are acceptable.

LAB MANUAL

You may purchase the BMS 100 Lab Manual from the SBCC Bookstore. I will also post the weekly Labs in Canvas if you would rather print at home. You must bring the printed Lab to class each week.

COURSE OBJECTIVES

- 1. describe the human body in detail
- 2. correlate the structure of the organ systems of the body with their function
- 3. distinguish tissues based on histological examination,
- 4. demonstrate the origin, insertion and action of major muscles of the body,
- 5. recognize the gross anatomical features of the organs of the body, and
- 6. identify anatomical features in cadaver material, in illustrations, on models or in related animal specimens.

STUDENT LEARNING OUTCOMES

- 1. organ systems Summarize the organ systems of the human body and correlate the functions of the organ systems with their gross and microscopic structures.
- 2. principles Analyze human structures and functions with respect to established principles in the biological and physical sciences.
- 3. interpretation Interpret results of laboratory investigations in light of the theoretical bases of biomedical science.
- 4. musculoskeletal Demonstrate the skeletal and muscular landmarks of the body and apply the connections between them to infer principles of human movement.
- 5. assessment Assess scientific and popular sources of information within the context of modern physiology, biochemistry, and genetics.

1

LECTURES AND OFFICE HOURS

Lectures are Tuesdays and Thursdays 9:35-10:55 am. These are mandatory to attend. Lecture Quizzes are given at the beginning of class. If you need to meet with me individually, please email me and I will set up a private zoom meeting with you!

GRADING

Points will be accumulated throughout the semester from exams, weekly quizzes and written assignments. Below is a breakdown of assignments and associated point values.

| Biography | 10 points |
|--------------------------------|------------|
| Syllabus Quiz | 10 points |
| Case Study | 15 points |
| Bioethical Response | 15 points |
| 4 Study Guides (15 pts ea) | 60 points |
| 22 Lecture Quizzes (5 pts ea) | 110 points |
| 2 Lecture Exams (50 pts ea) | 100 points |
| 1 Lecture Midterm Exam | 100 points |
| 1 Online Practice Midterm Exam | 5 points |
| 1 Online Practice Final Exam | 5 points |
| 1 Lecture Final Exam | 150 points |
| Lab Score | 360 points |
| Total | 940 points |
| | |

GRADING SCALE

| A + | 100% | to 97% |
|------------|------|--------|
| Α | 96% | to 93% |
| A- | 92% | to 90% |
| B + | 89% | to 87% |
| В | 86% | to 83% |
| В- | 82% | to 80% |
| C+ | 79% | to 77% |
| С | 76% | to 70% |
| D+ | 69% | to 67% |
| D | 66% | to 63% |
| D- | 62% | to 60% |
| F | 59% | to 0% |

BMS 100

LECTURE QUIZZES

Chapter Lectures/Reviews (5-10 points each) will be administered throughout the course (see lecture schedule). It will consist of Multiple Choice questions. These quizzes are administered at the BEGINNING of lecture and are **OPEN NOTES**. I will drop your lowest score.

EXAMS

You will take two Lecture Exams, one Midterm Exam and one Final Exam. The 50 point lecture exams (Exams 1 and 3) will be in lecture and you will be able to use your study guide (no printing old quizzes or exams). The Midterm and Final Exams are CLOSED NOTES and may consist of True/False, Multiple Choice, Matching, Short Answer Questions and Diagrams. The use of cell phones are prohibited during any quizzes/exams (automatic "0" on quiz/exam).

LAB QUIZZES

The lab quizzes will cover material discussed and studied from the online lab activities as indicated.

1. Lab Quizzes are given weekly that test your knowledge and understanding of the material taught during the previous week.

2. Visit the Online Lab Tutor each week to have them help you with the material as well as quiz and prepare you for the weekly Lab Quiz.

3. Do not miss taking the Lab Quiz. Lab Quizzes on campus cannot be made up. Contact Patty if you need to miss lab for any reason. Missing 2 or more lab quizzes may cause automatic drop from the course.

4. Your lowest quiz score will be dropped automatically.

5. Do not dismiss the lab as it accounts for 375 points and 35% of your grade.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES.

Disability Services and Programs for Students (DSPS) coordinates all academic accommodations for students with documented disabilities at Santa Barbara City College. If you have or think you might have a disability that impacts your educational experience in this class, contact DSPS to determine your eligibility for accommodations.

DSPS is located in the Student Services (SS) Building, Room 160. Their phone number is <u>805-730-4164</u>. If you have already registered with DSPS, please submit your accommodation requests via the **'DSPS Online Services Student Portal'** as soon as possible. This needs to be done each semester. If you have any questions or concerns about your accommodations, please make an appointment with a DSPS Counselor. Complete this process in a timely manner to allow adequate time to provide accommodations.

CASE STUDY

You will need to complete a Case Study (15 points). You will need to read the case then answer the questions directed on the word document provided using the rubric provided below. Turn this in online.

| | 2 points | 5 points | 10 points | 13 points | 15 points |
|-----------|------------|---------------|---------------|---------------|---------------|
| Questions | 1 question | 1/3 questions | 1/2 questions | 2/3 questions | all questions |
| answered | answered | answered | answered | answered | answered |
| correctly | correctly | correctly | correctly | correctly | correctly |

BIOETHICAL RESPONSE

You will have the opportunity to respond to a bioethical topic that are located within your textbook or from other sources. This discussion topic is worth 15 points. For the response, you must answer the question, provide 2 factual reasons for your view as well as respond to a classmate's post. You must submit this online.

Bioethical Response Rubric

| | 5 points | 10 points | 15 points |
|---|-------------------------|-------------------------|-------------------------|
| Question answered adequately Two Facts | 1 of the 3 completed | 2 of the 3 completed | 3 of the 3 completed |
| 3. Respond to Classmate | | | |

CHEATING

From SBCC Standards of Student Conduct: "We at Santa Barbara City College, as members of an institution of higher education, believe that our special contribution to the achievement of the ideal of social justice is to provide a setting in which ideas may be freely explored and objectively examined. A student enrolling at Santa Barbara City College assumes an obligation to act in a manner compatible with the college's functions as an educational institution."

What does this look like for you? While I understand that from time to time, the pressures of life may tempt you to cut corners, to view your notes during 'closed notes' quizzes and exams or to just not behave honestly, this is never a good idea. Before you get to that point, please reach out to me so we can discuss how to move forward in the class while maintaining your dignity. The pride and feelings of accomplishment that will come from submitting your own work is worth the effort, I guarantee it.

WITHDRAWAL FROM THE COURSE

If you stop attending the course, it is YOUR responsibility to officially withdraw from the course through admissions.

| Sept 9 | Last day to drop with refund and without "W" |
|---------|--|
| Sept 10 | Last day to drop without a refund and without a "W" |
| Oct 27 | Last day to drop a semester-length class with a "W" |
| Dec 8 | Last day to apply for pass/no pass for a semester-length class |

LATE ASSIGNMENTS

Late assignments/quizzes are accepted with a penalty of 10% off total score each calendar day it is late. After one week, however, the missing score will become a zero "0." The course schedule is posted to keep students on track and prevents students from getting behind. Completing assignments as scheduled will result in maximum success and retention of the material. BMS 100

THE HUMAN BODY FALL

LECTURE SCHEDULE AND READING ASSIGNMENTS

| DATES | LECTURE TOPIC | CHAP. | ASSIGNMENT due dates | LAB DATES | LABORATORY | LAB QUIZ |
|------------------------|--|-------|---|--------------|---------------------------------------|-------------------|
| WEEK 1 Mon | Introduction to A & P | Ch 1 | Biography | M or W | Microscope & Tissues | No Quiz |
| Wed | Chemistry of Life | Ch 2 | Syllabus Quiz | | | |
| WEEK 2 Mon | No Lecture due to Holiday | | Ch 1 & 2 Lecture Quiz | ONLINE | ONLINE LAB: Osmosis & Diffusion | Online Lab Q 1 |
| Wed | Cells | Ch 3 | | | | |
| WEEK 3 Mon | Cellular Metabolism | Ch 4 | Ch 3 & 4 Lecture Quiz | M or W | Intro to A&P Bones of the Skeleton | Lab Q 2 |
| Wed | Tissues | Ch 5 | Ch 5 Lecture Quiz | | | |
| WEEK 4 Mon | Catch up and Review for First Exam | | Exam 1 Review Quiz | M or W | Skeletal System I | Lab Q 3 |
| Wed | FIRST LECTURE EXAM (Ch 1-5) Open Study Guide | 12 | Study Guide 1 | | × 11 | |
| WEEK 5 Mon | Integumentary System | Ch 6 | | M or W | Skeletal System II | Lab Q 4 |
| Wed | | | Ch 6 Lecture Quiz | | | |
| VEEK 6 Mon | Skeletal System | Ch 7 | Bioethical Discussion | M or W | Skeletal System III | Lab Q 5 |
| Wed | | | Ch 7 Lecture Quiz | | | |
| VEEK 7 Mon | Muscular System I | Ch 8 | | M or W | Muscular System I | Lab Q 6 |
| Wed | | | Ch 8 Lecture Quiz | | | |
| /EEK 8 Mon | Catch up & Review for Midterm Exam | | Practice Midterm Midterm Review Quiz | M or W | Muscular System II | Lab Q 7 |
| Wed | MIDTERM EXAM Using PROCTORIO (Ch 1-8 with an emphasis on 6-8) Closed Notes/Closed Text | | Study Guide 2 | | | |
| ′EEK 9 ^1 <u>on</u> | Nervous System I | Ch 9a | | M or W | Muscular System III | Lab Q 8 |
| Wed | Nervous System II | Ch 9b | Ch 9 Lecture Quiz | | | |

BMS 100

THE HUMAN BODY FALL

| WEEK 10 Mon | Senses | Ch 10 | | M or W | Nervous System A & P | Lab (|
|---|--|-------|---|--------|-----------------------|--------------------------|
| Wed | Endocrine System | Ch 11 | Ch 10 &11 Lecture Quiz Case Study | | | |
| WEEK 11 Mon | Cardiovascular: Blood | Ch 12 | | M or W | Cardiovascular A & P | Lab Q 10 |
| Wed | Cardiovascular: Vessels | Ch 13 | Ch 12 & 13 Lecture Quiz | | | |
| WEEK 12 Mon | Cardiovascular: Heart | Ch 13 | Exam 3 Review Quiz | M or W | Digestive/Urinary A&P | Lab Q 11 |
| Wed | THIRD LECTURE EXAM (Ch 9-13) Open Study Guide | | Study Guide 3 | | | |
| WEEK 13 Mon | Lymphatic and Immunity | Ch 14 | | M or W | Exercise Physiology | Online Lab Quiz 12 |
| Wed | Digestion and Nutrition | Ch 15 | Ch 14 & 15 Lec Quiz | | | |
| WEEK 14 Mon | Respiratory System | Ch 16 | | M or W | Review for Lab Final | Lab Q 13 |
| Wed | Urinary System | Ch 17 | Ch 16 &17 Lect Quiz | э | | 0 |
| WEEK 15 Mon | Reproductive System | Ch 19 | | M or W | Take the LAB FINAL | Lab Final |
| Wed | Review for Lecture Final Exam | | Ch 19 Lecture Quiz & Final Exam Review Quiz | | | |
| WEEK 16 (Finals Week) Mon (12/11) | LECTURE FINAL EXAM (11-1 pm) Closed Notes/Closed Text | | Practice Lecture Final Study Guide 4 | | No Labs | |

This syllabus may change -not reading announcements or emails is not an excuse for missing these changes.