Member

Santa Barbara Community College District

Program Name

Construction Technology

Primary Contact Name

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Applicable Program Area

Adults in the Workforce, Careers and Technical Education, Pre-Apprenticeship Training

I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

List of Classes:

Developed Fall 2015

CT nc001 Construction Framing

CT nc002 Construction Finish Carpentry

CT nc003 Construction Electrical

CT nc004 Construction Plumbing

**Developed Spring 2016** 

CT nc011 Intermediate Construction Framing

CT nc012 Intermediate Construction Finish Carpentry

CT nc013 Intermediate Construction Electrical

CT nc014 Construction Measuring and Estimating

Status of classes:

These 8 non-credit, short-term, Spanish-assisted Construction classes were designed as bridge classes to prepare beginning carpenters and also borderline English-speakers for both the general credit Construction Technology program and the Pre-Apprenticeship pilot construction program (also funded by AB104).

The response to the first set of 4 classes (offered in Fall and Spring of this year, 2015-6) has been enthusiastic. The classes are filling up (the last 4wk class has 30 students) and seventy-five percent of entry students are continuing through all four classes, and many have said they are signing up for credit classes in Fall.

II. Data Reporting: Fall 2015 - Present

In Spring and Fall 2015: 20-25 students in nc001,002,003,004 (approx. 75% continuing from one 4 wk class to next)

III. Budget Narrative. Members are expected to make their best efforts to expend funding by June 30, 2016 and no later than December 31, 2016. The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds. Examples include hiring faculty and/or faculty, narratives, programmatic committee meetings, purchasing of supplies...

Please see CTE: Short Term Vocational Bridge Program 1st Qtr Report

IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

a SBCC online "new classes" graphic

b Jose Martinez's (SBCC's Community Education Center's director) local in- Spanish community TV show.

c Announcements in existing credit CT classes.

d SBCC catalog

e Flyers posted at construction suppliers and SBCC campuses