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## Santa Barbara AEBG Consortium Quarterly Reporting of Program Deliverables AEBG Grant Year 1 - #12126

### Program Name

Construction Technology: Pre-Apprenticeship Program

### Primary Contact Name

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I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

Summary of Activities A. Continuation of implementation of 1st round (2015-16) program 1 Meet with 1st round students 2 Distribute next progress report form 3 Meet with 1st round employers 4 Continue to counsel students about course selection, employment issues, current classes, tuition payment issues, etc. 5 Lost 1st round program coordinator (due to long-term sickness): looking for qualified replacement (working with Dean Moreno). 6 Second set of non-credit short term vocational transition classes approved by State Chancellor's Office: will offer them in Fall 2017. B. Initiation of 2nd round of students and employers 1 Reviewed applications and chosen 5 students (with employers). 2 Held Orientation Meeting for students and employers. 3 Individual Progress Reports due in next few weeks. 4 Non-credit short-term vocational transition classes continuing.

## II. Data Reporting: Fall 2016 - Present (work with AEBG Coordinator on data tracking)

1. Current number of noncredit students served Fall 2016, Spring 2017, and Summer 2017, Fall 2017 in your program 2. Current number of students who have completed Career Skill Institute courses to receive a Digital Badge 3. Number of students who have met with Academic Advisor/Faculty member to discuss bridge/transfer plan

Data Reporting 1 Pre-Apprenticeship program: 1st round (Fall 2016): 5 students 2nd round (Spring 2017): 5 students 2 Non-credit short-term vocational transitional classes: 1st round (Sp 2016): 100 students (4 classes) (Fall 2016): 100 students 2nd round (Sp 2017): 60 students (so far: 2 of 4 classes completed)

III. Budget Narrative. Members are expected to make their best efforts to expend funding by: December 31, 2017 for AEBG Grant Year 1 (2015-2016 programs) and August 31, 2018 for AEBG Grant Year 2 (2016-2017 programs). The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds. Examples include hiring faculty and/or faculty, narratives, programmatic committee meetings, purchasing of supplies...

1st round (2015-2016) funding expended (with on-going negotiation of program coordinator's final payment).

IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

1 Marketing was done internally in the Construction Academy. Posters were posted in classrooms and flyers posted at Wake Center public bulletin boards. Faculty in all CT classes (credit and non-credit) marketed pre-apprenticeship program and made applications available. Accepted students without employers were interviewed for types of employers desired (framing, finish, green building, residential, commercial) and matched with available local employers. 2 Round 1 marketing efforts (preliminary drafts of business cards, flyers, and brochures) will be continued and refined. 3 Outreach efforts include creating a master notebook both documenting the current pilot program and illustrating step-by-step goals and procedures to implement a similar program anywhere. (In progress)

V. AEBG Practices with Promise: due no later than the 3rd Quarter Report, September 22, 2017. Please visit the AEBG Practices with Promise webpage for successful submissions at <http://aebgpracticeswithpromise.com/>.

The Practices with Promise Showcase is one of the tools provided for the AEBG Adult Education Regional Consortium Program to support stakeholders in developing and sharing best practices. Partners must submit a written or video success story or emerging practice that highlights your program. Success stories, testimonials and innovations which will be shared on the AEBG website. Stories should include how your program positively changed adult education to better serve the educational needs of adult via regional collaboration in the following ways: integration and student transitions, accelerating students to reach educational or career goals, collaborative and coordinated professional development, leveraging of resources. Please submit short 1 paragraph answers to the following 3 questions: (1) The Challenge: Briefly describe the challenge the user(s) faced. (2) The Solution: What was done to help them overcome the challenge(s). (3) The Data: What is the proof of the outcome.

