



Santa Barbara AEBG Consortium Quarterly Reporting of Program Deliverables AEBG Grant Year 2 - #12127

Program Name

The Dyslexia Project, Adult Literacy Program, Santa Barbara Public Library

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I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

Issued RFP for dyslexia training consultant and selected consultant; scheduled programs; held first public awareness program; worked with community partners

II. Data Reporting: Fall 2016 - Present (work with AEBG Coordinator on data tracking)

1. Current number of noncredit students served Fall 2016, Spring 2017, and Summer 2017, Fall 2017 in your program 2. Current number of students who have completed Career Skill Institute courses to receive a Digital Badge 3. Number of students who have met with Academic Advisor/Faculty member to discuss bridge/transfer plan

Have not begun serving students

III. Budget Narrative. Members are expected to make their best efforts to expend funding by: December 31, 2017 for AEBG Grant Year 1 (2015-2016 programs) and August 31, 2018 for AEBG Grant Year 2 (2016-2017 programs). The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds. Examples include hiring faculty and/or faculty, narratives, programmatic committee meetings, purchasing of supplies...

No funds spent yet

IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

Marketing for first program: library newsletter, press releases, library digital monitors, social media through Dyslexia Community Foundation, Santa Barbara Unified School District newsletter, email blast through Santa Barbara Unified School District special education

V. AEBG Practices with Promise: due no later than the 3rd Quarter Report, September 22, 2017. Please visit the AEBG Practices with Promise webpage for successful submissions at <http://aebgpracticeswithpromise.com/>.

The Practices with Promise Showcase is one of the tools provided for the AEBG Adult Education Regional Consortium Program to support stakeholders in developing and sharing best practices. Partners must submit a written or video success story or emerging practice that highlights your program. Success stories, testimonials and innovations which will be shared on the AEBG website. Stories should include how your program positively changed adult education to better serve the educational needs of adult via regional collaboration in the following ways: integration and student transitions, accelerating students to reach educational or career goals, collaborative and coordinated professional development, leveraging of resources. Please submit short 1 paragraph answers to the following 3 questions: (1) The Challenge: Briefly describe the challenge the user(s) faced. (2) The Solution: What was done to help them overcome the challenge(s). (3) The Data: What is the proof of the outcome.

n/a