

## Santa Barbara AEBG Consortium 3<sup>rd</sup> Quarter Report of Program Deliverables

Program Name One in Five: The Dyslexia Project

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I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

- 1. Currently offering second round (of three) of dyslexia tutor training with contractor Dyslexia Training Institute; approximately 70 community members enrolled in round two. Program has met goal for number of adults trained.
- 2. Monthly dyslexia dialogue public programs resumed in September 2016. October's program featured a presentation by Santa Barbara Unified School District Superintendent Cary Matsuoka, discussing a model program at Harding School.

## II. Data Reporting:

1. Current number of students served Currently serving 3 new adult learners with dyslexia, two of whom are working with tutors who completed the training in May Volunteers enrolled in the two training courses: approximately 110

III. Budget Narrative. Members are expected to make their best efforts to expend funding no later than December 2018. The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds and list what has been spent to date.

- 1. Contract with Dyslexia Training Institute \$20,000 will be paid at the end of the third training course in January
- 2. Staff training costs submitted to AEBG for reimbursement
- 3. Supply purchases: no current invoices submitted, but orders pending

**IV.** Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

1. Monthly Dyslexia Dialogue programs cosponsored by Dyslexia SB and the SB Public Library resumed in September 2017; 20 attendees in September and 36 in October. These presentations will continue each month on Wednesday evenings in the Central Library's Faulkner Gallery.

2. Meetings with community leaders, including:

Dr. Laura Sices of Cottage Hospital Developmental and Behavioral Pediatrics Clinic Michelle Meyering of Police Athletic League Afterschool Program

3. Public relations and marketing via

Library outreach team (press releases, flyers, Facebook posts, digital displays, posters) Dyslexia SB social media outreach

Email blasts to community dyslexia mailing list

V. AEBG Practices with Promise: due December 31, 2017. Please visit the AEBG Practices with Promise webpage for successful submissions at <u>http://aebgpracticeswithpromise.com/</u>. Because our focus has been on training, we have not yet served many adult learners. We have contacted those newly trained tutors working with learners with dyslexia, and are awaiting responses.