# STUDENT EQUITY & ACHIEVEMENT (SEA) COMMITTEE MEETING

#### SEA WEBSITE

# September 26, 2022 1:00 – 2:30 p.m.

#### MINUTES

Due to the COVID-19 crisis, and in compliance with the Governor's Executive Orders N-29-20 and N-33-20, Santa Barbara City College has temporarily moved meetings online.

Join Zoom Meeting: https://sbcc.zoom.us/j/92888839255?pwd=T2xFeUpNeEdjMjNnK3hEN3dMWjZYZz09

#### Meeting ID: 928 8883 9255 Passcode: 419332

**Members in Attendance:** Mark Bobro, Co-Chair Roxane Byrne, Andrew Gil, Liz Giles, Robin Goodnough, Akil Hill, Elizabeth Imhof, Jens-Uwe Kuhn, Christina Llerena, Jennifer Loftus, Juliio Martinez, Co-Chair Brittanye Muschamp, Vanessa Pelton, Co-Chair Vasquez

**Members Unable to Attend:** Co-Chair Paloma Arnold, Jeanette Chian, Vandana Gavaskar, Jennifer Hamilton, Chelsea Lancaster, Jennifer Maupin, Kristy Renteria, Sara Volle

Resources in Attendance: Cheryl Brown

Guests: Virginia Estrella, Al Solano

## 1. Call to Order

## 2. Public Comment

Public Comment Guidelines - Limited to 2 minutes per speaker to ensure the committee has sufficient time to address committee business. Committee will not respond to comments during public comment.

## 3. Approval of Minutes

#### 9-12-22 Minutes - Draft

Akil Hill made a motion to approve the minutes. Christina Llerena seconded the motion. The minutes were approved.

### 4. Information (5 minutes) (Laurie)

Laurie Vasquez shared resources as they relate to the work of the SEA committee.

4.1 Research brief - <u>Black Community College Students Enrollment Declines, Gaps</u> Increase

by the Joint Center for Political and Economic Studies, a think tank focused on advancing Black communities.

- 4.2 Guided Pathways presentation 9/15/22 BOT meeting by M. Prothero
- 4.3 Effective Culturally Responsive Suicide Prevention Strategies
- 4.4 2020-2021 SEA Program Term-End Expenditure Report (Cheryl Brown)
  - <u>Handouts</u> [numbering corrected to 4.4 from 4.3]

Cheryl Brown went over the three handouts.

The first spreadsheet showed the expenditure balances as of 6/30/22. The state promised us \$4,265,352.00. Ms. Brown shared a quick glimpse of how the money was spent. She pointed out some negatives on the sheet, which are actually credits. She can't change the document, but what it probably means is that when we applied funding from a previous year, we deducted too much from this year.

The second spreadsheet showed what was spent last year. We received \$4,439,408.00 from the state, and we used \$2,914,717.44. This is the operating budget.

The last spreadsheet is the carryover for this year that we're applying to all the projects that were approved. Ms.Brown put \$228,639.25 in a contingency fund, and then allocated out all of the projects that were approved this year based off of the activity code numbers. This helped streamline our fiscal Concur process to one funding-org 121552-4102.

## 5. Discussion

5.1 <u>Review Draft 2 - Student Equity Plan 2022-2025</u> (Brittanye, Roxanne)

After the previous SEA meeting, we received comments from our committee and other people who were consulted. We condensed some of the sections and reduced the number of pages from about 90 to 52 pages. We also finished up a few of the sections that still needed to be done. This is the draft of the plan that we shared with the Academic Senate, and it is on their agenda for this Wednesday as an information item. Co-Chair Laurie Vasquez invited people to attend the Senate meeting on Wednesday.

Co-Chair Roxane Byrne gave a huge thank you to Co-Chair Brittanye Muschamp for the writing process, and also to the people who attended in the summer, in addition to the people who commented.

5.2 <u>Powerpoint</u> that will be used to present the Student Equity plan to constituent groups

The layout of the plan has changed since the last time, so take a look at it and see how it has shifted a bit. If you have any more comments, please direct them to the committee.

The meeting ended at 1:30 p.m.

#### Action

#### **Resources:**

a. Spring 2022 list of SEA funded proposals